

**Bahareh Honarparvar**  
**Curriculum vitae**

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**Personal information**

**Full name:** Bahareh Honarparvar

**Gender:** Female     **Language:** Persian, English, Azeri (fluent), Turkish (A2 level), Deutsch (A1 level)

**Nationality:** Iranian

**Date of Birth:** 1975.07.24

**Academic degree:** Ph.D

**Year of issue:** March 2010

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**Professional summary**

I am an expressive, sociable, patient certified teacher with interpersonal skills who make a good rapport with scholars. Based on my academic experience, I am passionate about creating an engaging and student-centered online learning platform to share my knowledge and educate people all over the world. For further development of my teaching profession, I have recently completed the online Cambridge CELTA (Certificate in Teaching English to Speakers of Other Languages) course at International House Frankfurt. During the course, I relearned the novel teaching techniques using zoom as an online teaching platform and received an internationally renowned teaching qualification. I have the required technical equipment such as high-speed internet connection, headset with microphone, laptop/desktop with a camera and I am quite adaptable to handle unexpected technical challenging issues. I am also proficient in developing educational materials using Zoom, Skype, Word, Excel, and PowerPoint, and online teaching tools. I am always willing to bridge the virtual gap by keeping students engaged and motivated to learn.

I have several one-to-one English teaching classes. I'm also willing to collaborate in a team for producing reading materials, listening materials, questions, and activities according to the learners' needs and scopes.

**Career aspirations:** I wish to make use of my past academic and CELTA trained teaching experiences to obtain an online teaching position where I can share knowledge and enthusiasm with creative teaching methods for life-long learning. I am also keen on creating coursework and lesson design.

**Core teaching competencies/skills**

1. Internationally certified teacher (Cambridge CELTA teaching qualification certificate).

2. Online teaching with learners' interaction and speaking practice using zoom, skype, and other tools, materials design (content creating/ coursework and lesson design). Grouping/regrouping in the breakout rooms of zoom and sharing screen and sharing educational audios/videos for improving listening skills using zoom.
3. Individual tutoring based on the learners' special needs.
4. Coursework design with producing reading, listening materials, questions, and activities based on the learners' scopes.
5. Interactive teaching and learning methods with setting group activities/group discussions.
6. Competitive Teamwork / Collaboration/Team building skills.
7. Conducting hands-on tutorial sessions for exam preparation
8. Student research supervision and consultation.
9. User of Linux, Windows, Microsoft office, and Mac OSX operating systems.

### Teaching experience and achievements

| Time                                 | Institution  | Position/ Job responsibilities  |
|--------------------------------------|--|---|
| July 2020—<br>present                | Modiran Intelligent Solutions, Tehran, Iran.   | Teaching and research specialist, online teaching   |
| April—June<br>2020                   | International House Frankfurt<br>(online Cambridge CELTA course)   | CELTA (Certificate in Teaching English to Speakers of Other Languages) teacher trainee.   |
| February—June<br>2020                | Modiran Intelligent Solutions, Tehran, Iran.   | Teaching one-to-one English training courses, Materials design, producing reading materials, listening materials, questions, and activities according to the learning scopes, Teaching modelling software packages. |
| September<br>2013—<br>September 2018 | Pharmaceutical sciences, college of Health Sciences, University of KwaZulu-Natal (UKZN)  | Lecturer<br>Lecturing postgraduate students and teaching undergraduate students: Module Pharm 142-second semester   |
| 2007-2010                            | Department of science, mathematics and technology education, research institution for curriculum development & educational innovations, P. O. Box: 15875-4874, Tehran, Iran. | Designing an ICT- based effective model for learning and teaching of chemistry modules.   |
| August 8-13,<br>2010                 | International Conference on Chemical Education, Taiwan.  | Female scholar award for attending 21st “International Conference on Chemical Education”.   |

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| 2004—2007 | Private teaching in my house (part-time) | Teaching one-to-one English classes |
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## Education

| Level | Time      | Institution  | Field/Specialty   |
|-------|-----------|--|---|
| Ph.D. | 2006-2010 | Science and research campus, Islamic Azad University, Tehran –Iran | Theoretical chemistry (Ab initio/DFT and MD biomolecular simulations)<br><br>Thesis Topic: Computational modelling of anxiolytic drugs.                                     |
| MSc   | 2000-2002 | Tarbiat Modarres University, Tehran-Iran                           | Theoretical chemistry<br><br>Thesis Topic: Molecular modeling of water clusters using quantum mechanical calculations of the NQR (Nuclear Quadrupole Resonance) parameters. |
| BSc   | 1997-2000 | Tarbiat Moallem University, Tehran-Iran                            | Chemistry   |

**Scientific awards**

| Nº | Name of awards   | Organization   | Years     |
|----|--|--|-----------|
| 1  | NRF grant award: Research development Y-Rated researchers  | National Research Foundation of South Africa                         | 2018      |
| 2  | NRF-rated award (Y2)   | National Research Foundation of South Africa                         | 2016-2018 |
| 3  | NRF grant award Incentive funding for rated researchers (IPRR)   | National Research Foundation of South Africa                         | 2016-2018 |
| 4  | NRF-Knowledge Interchange and Collaboration (KIC) travel grants for research collaboration.                                    | National Research Foundation of South Africa                         | 2015-2017 |
| 5  | Visiting scientist grant award for 6 months with the faculty and research team at the Center for Highway Pavement Preservation | NC A&T State University in North Carolina for collaborative research | 2015      |
| 6  | Visiting scientist grant award for 2 months research collaborations in Prof. Alvez's lab in Belem in Brazil                    | Federal University of Pará – Brazil                                  | 2013      |

**Hobbies and interests**

Since my childhood, my favorite toy was a small blackboard and my hobby was to play in a group of few children as my students and play a teacher role for them. Once I entered high school, I was used to meeting my friends and explain my feeling about the interesting movies or books and transfer my perception to them like a teacher.